

SECTOR " EDUCATION, EMPLOYMENT AND SOCIAL POLICY"

No.	SECTOR	MAIN PRIORITY AREA	OTHER PRIORITY AREA(S) (to be filled in if more than one priority areas are targeted or if you have selected 'Others' under the Main Priority Area)	ASSISTANCE/PROJECT CONCEPT/PROPOSAL		DURATION				DONOR (Organization/ Country)	DONOR IMPLEMENTING PARTNER	SOURCE OF FUNDING	IMPLEMENTING AGENCY/ ORGANIZATION	TYPE OF INTERVENTION					ALLOCATED FUNDS in EUR				NATIONAL CO-FINANCING in EUR	COMMENT (Any additional information, web page reference, etc.)	
				Title and Ref. Number of the Programme/Action/Project	Short description	total in months	START DATE	END DATE	active					planned	Technical Assistance	Supply	Grant	Works	Other type	TOTAL	2018	2019			2020
1	Human capital and skills	Equitable access to quality inclusive education at all levels	Pre-school education and care	AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP	The goal is to raise the quality of pre-school education and care by modernizing the framework for early learning and development of children and the framework for career development of pre-school staff through	24-30	3.19	2-8.22	x	EU/IPA II		EU/IPA II		x						€ 1,500,000.00				€ 0.00	
2	Human capital and skills	Equitable access to quality inclusive education at all levels	Pre-school education and care	AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP	co-financing infrastructure investments of municipalities, which may include construction of new or expansion/adaptation of pre-school buildings and facilities as well as primary schools to be converted into pre-schools. It will also support investment in the supply of equipment according to needs assessment from the mapping report	18	3-6.20	11.21	x	EU/IPA II		EU/IPA II			x	x				€ 1,770,000.00				€ 270,000.00	
3	Human capital and skills	Equitable access to quality inclusive education at all levels	National Qualifications Framework	AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP	Further strengthening of the institutional structure responsible for the NQF. Support of establishment and operationalization of the sector qualifications committees, where the employers have an active and direct role. As vital to the employability of young adults, support for the process of development of learning outcomes, as well as validation of non-formal and informal learning is also foreseen.	24-30	9.19	2.22	x	EU/IPA II		EU/IPA II					x		€ 1,500,000.00				€ 0.00		
4	Human capital and skills	Equitable access to quality inclusive education at all levels	National Qualifications Framework	AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP	It will support operationalization of a new NQF (qualifications) register	6+12	12.19	5.21	x	EU/IPA II		EU/IPA II			x				€ 412,000.00				€ 62,000.00		
5	Human capital and skills	Equitable access to quality inclusive education at all levels	Improving quality of the education	AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP	Through upgrading the quality assurance system and investing in teachers' professional development. It encompasses two key elements (1) review and revision of internal and external quality assessment system in schools and (2) improvement and advancement of teacher professional development	24	9.19	8.21	x	EU/IPA II		EU/IPA II		x					€ 1,500,000.00				€ 0.00		
6	Human capital and skills	Improved employability and access to labour market and decent work	VET, AE, PSE	AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP		36	1.20	12.22	x	EU/IPA II		EU/IPA II		x					€ 2,300,000.00				€ 0.00		
7	Human capital and skills	Combating discrimination by improving inclusiveness in compulsory education		AAP 2017; IPA 2014/040-202/06.01/MK/EUSEESP	The activity encompasses a scholarship scheme to strengthen motivation for school participation and improving the quality of additional teaching service offered to vulnerable children. Apart of the targeted scholarships, the activity will also provide support to teachers working with students and parents in either carrying out formative assessments or targeted/tailored instruction. The activity will focus on improving competences of school staff dealing with vulnerable groups. The system for identification of vulnerable children and students and those with special needs at municipal and school level will also be upgraded and the capacities of the national authorities to manage similar schemes in future improved	36	9.19	8.22	x	EU/IPA II		EU/IPA II				x			€ 2,800,000.00				€ 300,000.00		
8	Education	Other	Introduction of the sustainable model for identification of out of school children in primary education and following them until their completion of the compulsory education. (Priority no. 2.6. - Primary Education - Action Plan from the Strategy 2018-2025)	Inclusion of out of school children in the educational system	Supporting the new educational legal framework for inclusion for out of school children and drop-outs; Supporting schools and municipalities for effective enrolment and retention of the out-of-school children; Supporting parents to sent their children in school.	33	Apr-18	Jan-21	x	Pestalozzi Children's Foundation (PCF), Switzerland	x	Pestalozzi Children's Foundation (PCF), Switzerland	Macedonian Civic Education Center in cooperation with Ministry of Education and Science	x				x	€ 332,000	€ 98,000	€ 117,000	€ 117,000	€ 0.00	http://www.mcgo.org.mk/projects/_inclusion-of-out-of-school-children-in-the-educational-system/	

9	Education	Other	Improving the self-competences and life skills of vulnerable children (Priority no. 1.1. - Primary Education - Action Plan from the Strategy 2018-2025)	Families and Children in Education (FACE)	Providing support to children from socially disadvantaged backgrounds (especially Roma children), to become aware of their capabilities and to encourage their personal development through active learning of life skills and developing competences. (The project is designed for children aged 4 to 14 and involves 7 primary schools with a significant number of Roma children and children from marginalized backgrounds.)	SECTOR * EDUCATION	EMPLOYMENT AND SOCIAL POLICY	University of Teacher Education, Switzerland	University of Teacher Education	Zurich University of Teacher Education	x							€ 9,000	€ 9,000	€ 0	€ 0	€ 0.00	http://www.mcgo.org.mk/projects/families-and-children-in-education-face/
10	Education	Other	Acceptance of multiculturalism, interethnic integration, respect for diversity and democratic values among students in ethnically mixed schools. (Priority no. 1.1. - Primary Education - Action Plan from the Strategy 2018-2025)	Strengthening Multi-ethnic Cooperation in Municipalities	Improving interethnic integration in education through implementation of curricular and extracurricular activities with students from different ethnic background, and thus, contribute to strengthening multi-ethnic cooperation and tolerance in the municipalities.	103	Jun-11	Dec-19	x	Pestalozzi Children's Foundation, Switzerland	x	Pestalozzi Children's Foundation, Switzerland	Macedonian Civic Education Center in cooperation with Ministry of Education and Science	x				€ 292,683	€ 97,561	€ 97,561	€ 97,561	€ 0.00	http://www.mcgo.org.mk/projects/strengthening-multi-ethnic-cooperation-in-municipalities/
11	Education	Other	Acceptance of multiculturalism, interethnic integration, respect for diversity and democratic values. (Priority no. 1.1. - Primary Education - Action Plan from the Strategy 2018-2025)	Youth Ethnic Integration Project	To improve interethnic cohesion among youth in Macedonia by creating conditions for positive interactions and by cultivating democratic and civic values and behaviors.	60	Apr-17	Apr-22	x	USAID	x	USAID	Macedonian Civic Education Center in cooperation with the Minister of Education and Science	x		x	x	€ 2,857,924	€ 915,725	€ 964,732	€ 977,467	€ 0.00	http://www.mcgo.org.mk/projects/usa-id-yei/
12	Education	Other	Harmonization of the education with the labor market (Priority no 1. - Vocational Education alignment with labor market needs - Action Plan from the Strategy 2018-2025)	Education for Employment @ Macedonia	Main goal of the E4E@mk project is to contribute to more gainful employment of youth and specifically vulnerable groups, in a socially inclusive and sustainable way. This will be achieved through a systemic approach that focuses on a more market oriented provision of non-formal VSD and formal VET as well as improved framework conditions for VSD as basis for an increased employability of young woman and men.	48	Mar-18	Feb-22	x	Swiss Agency for Development and Cooperation (SDC)	x	Swiss Agency for Development and Cooperation (SDC)	Helvetas Swiss Intercooperation, Macedonian Center for Civic Education and the Economic Chamber of Macedonia	x				€ 3,813,212	€ 1,031,613	€ 1,379,114	€ 1,402,485	€ 0.00	http://www.mcgo.org.mk/projects/vocational-skills-development-project-vsd/
13	Education	Quality of education		UNFPA Country programme document / DP/FPA/CPD/MKD/1	Increased participation of young people in education and labour market through improved health outcomes by introduction of CSE in school curricula and improved quality of out of school CSE education	60	Jan-16	Dec-20	X	UNFPA	UNFPA	UNFPA	UNFPA and NGOs	x				€ 51,345.00	€ 18,745.00	€ 16,300.00	€ 16,300.00		https://www.unfpa.org/sites/default/files/portal-document/Macedonia%20CPD%20-%200DS_0.pdf
14	Education	Inclusive Education		Improved data collection and monitoring of inclusion of children with disabilities	Improved monitoring practices focused on inclusion of children with disabilities in preschool, primary and secondary education, are developed in collaboration with the Ombudsman Office and a disability persons organization	22	Dec-16	Oct-18	x	EU/UNICEF	x	EU/UNICEF	Open the Windows			x		€ 25,000.00	€ 13,000.00				
15	Education	Other	Quality of early childhood	Technical assistance for conducting a country review of the Evaluation and Assessment System	In cooperation with OECD a review will be conducted on the education system for assessment and evaluation of in the country	18	Jan-18	Jun-19	x	UNICEF	x	UNICEF	Ministry of Education and Science; OECD	x				€ 70,000.00	€ 50,000.00	€ 20,000.00			

